

# Eligibility

The eligibility requirements are applicable from intake and continue throughout each student's stay at Foyer. To be eligible for the Foyer, young people must be:

- 1 Aged 16 to 21 and with no stable housing and motivated to participate in a program
- 2 Willing to engage or stay engaged in education, employment, or training
- 3 Linked to Lilydale or surrounding areas
- 4 Receiving a stable income
- 5 Motivated to get involved in community, volunteering and employment
- 6 Able to manage mental health or AOD challenges or be connected to relevant support
- 7 Motivated to participate in the Foyer Life and Living Skills program and Foyer community

## Get in Touch

If you are a young person, or an organisation referring a young person, you can get more information about the Lilydale Youth Foyer by heading to our website, or by calling or emailing our team.

🌐 [anchor.org.au/youth-at-risk](http://anchor.org.au/youth-at-risk)  
📞 03 9738 7003  
✉️ [ydsreferrals@anchor.org.au](mailto:ydsreferrals@anchor.org.au)

# Lilydale Youth Foyer

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**The Lilydale Youth Foyer is a program that combines support and accommodation for young people with an experience of homelessness, with a focus on connection to education, training and/or employment.**

The goal is to support young people to develop or reconnect with the tools and skills that will help to achieve their goals.



**At the Foyer, young people are provided:**

- 1** A safe, secure and affordable place to live and study/work
- 2** Skills, knowledge and resources to achieve personal goals
- 3** Different fun activities designed to connect with community, build confidence, and develop living skills
- 4** Access to relevant service providers, local community groups, education, and employment opportunities
- 5** Information and resources to help young people find accommodation after they leave Foyer



## JP's Story

When 'JP' was 17, he left his home and went into a youth refuge due to a relationship breakdown with his family.

He moved into a Foyer property and started the program with the other students, attending workshops, program activities and developing the tools and skills for life.

During his stay, JP finished year 11 and started an apprenticeship. He was supported to get his learners permit and support to get his driving hours, he accessed counselling and completed his Certificate I in Developing Independence.

When it came time to leave the program, he worked with Anchor staff who supported him to find share housing and provided him with financial assistance to get set up at his new place.

**“I wouldn't be where I am today if it wasn't for Anchor.”**

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