

POSITION TITLE	Case Manager – Home Based Care (Kinship Care)
REPORTS TO	Team Leader – Kinship Care
LOCATION	Scoresby
KEY CONTACTS	Other Agency Staff Clients Client Families Carers Relevant government and community agencies Other Agency Stakeholders
SUPERVISES	Students on placement Volunteers

About Anchor

Anchor has a long history of providing services:

- for children and young people unable to live with their family
- to young people who are at risk
- to individuals and families who are experiencing housing stress or homelessness.

More information is available at https://www.anchor.org.au/

Our Values

This is what our clients, our service partners and our supporters can expect from Anchor.



Belief

We believe in the potential of every individual experiencing homelessness. Our facus goes beyond shelter – prioritising resources and support to nurture agency and foster growth. We empower individuals to take control, create their own pathways towards a self-determined future.



Authenticity

We value real connections and open dialogue with our clients, staff, and partners. By fostering a culture of honesty and acceptance, we create transparent, trustworthy relationships. We celebrate and embrace the diversity that makes up Anchor, giving a platform for all individual voices to be heard



Collaboration

We value the diverse We value the diverse experiences and perspectives of all involved in our purpose. Across a diverse set of teams, we foster a sense of unity, listering and working together to achieve the best outcomes for our diserts. For while our specific work may be different, what we work towards is the same.



Empathy

Support at Anchor is deep, meaningful, and client-centred. We understand that no two individuals experience the same disadvantage, nor have the same expirations. Every day in our work, we take the time to understand each client, reflecting on their journey. We place our cliental needs before our own, especially in moments of crisis.

ANCHOR

Belief in Heroes Starts Here.

About Home Based Care

Anchor works with children, young people, families and individuals in Melbourne's outer east. For more than 40 years, we have supported thousands of people within our community to get back on track and helped them to thrive.

October 2024 Page 1 of 6



Position summary

Home Based Care (Kinship Care) provides a safe, supportive home to children and young people residing in the care of their broader family unit or personal network because they are unable live with their biological parent(s) due to concerns for their safety and wellbeing. We seek to ensure the provision of high-quality services that will bring about significant improvements in the life experience of children, young people and families/ caregivers.

Anchor prides itself on working from a strengths-based trauma informed position where the voice of clients and carers are considered a priority to informing our practice and service development.

This is a key role contributing to Anchor's purpose of ensuring every child, young person and family experiencing disadvantage can obtain the support they need to have a safe and stable home, thrive and achieve their goals in life.

The **primary objectives** of the role are, but not limited to, the following:

- Be instrumental in the provision of high-quality placement assessment, case management and support services to children and young people living in Anchor HBC services.
- Effectively contribute to program planning whilst working collaboratively with our carers, case managers, as well as other staff and volunteers.
- Contribute to the delivery of a high-quality home-based care program, including participation in carer support and reviews in line with program / statutory requirements.
- Undertake other duties as directed by Team Leader/Manager.

People working at this level are expected to manage work practices for the health and wellbeing of staff, adopt a balanced approach to work, and promote a working environment free from harassment and discrimination.

Anchor's Capability Framework

The Anchor Capability Framework describes the capabilities required to meet the expectations of clients, colleagues and communities in today's changing environment. These capabilities work together to provide an understanding of the knowledge, skills and abilities required of staff in this role.

Key Capabilities

Client Focus	Demonstrates detailed knowledge of client issues and ensures service delivery responds to client needs
Problem Solves	Uses and shares experience and knowledge of work area to assist in the development of solutions for day to day problems
Advocacy	Advocates for clients to advance their interests in line with Anchor's objectives.
Empowerment	Enhances people's ability to use their own resources and capacities to solve problems and achieve goals
Continuous	Responds proactively to a continuous improvement environment

October 2024 Page **2** of **6**



Improvement	and changing circumstances and adjusts activities when necessary	
Teamwork	Offers constructive feedback and provides balanced and informed	
	perspectives at team meetings	
Listens,	Listens carefully to others, ensures mutual understanding and	
Understands,	actively addresses any miscommunications	
Adapts		
Integrity	Understands and models Anchor's social, ethical and	
	organisational standards and responsibilities in all interactions	
Autonomy	Manages time and uses tools effectively to assist with planning	
	and organising, referring to supervisors as required.	

Technical competencies

Skills, experience and knowledge:

- Experience in working with children and young people, birth families, kinship and foster families in an OoHC funded service;
- A sound knowledge of the Children, Youth and Families Act 2005
- An understanding of the theoretical frameworks that underpin Anchor's approach to out-of-home care, child development, attachment, grief and loss and trauma
- Demonstrated understanding of the key components of case management
- Demonstrated commitment and capacity to negotiate and liaise with carers, staff, DHHS, and other agencies and services
- Ability to contribute to an evidence base that will inform further development of services for children and young people with complex and very challenging needs.
- Preparedness to engage in a range of practice frameworks including Advantaged Thinking.
- An understanding of the complexity of the service system and the issues involved in providing services to statutory clients
- Demonstrated ability to flexibly manage competing priorities and highly challenging and dynamic situations, whilst managing oneself and practicing and promoting self-care strategies
- Demonstrated ability to work effectively under supervision and within a collaborative team to meet accountability. Excellent written and oral communication skills
- High level of IT skills including the capacity to work with databases.

Mandatory Qualification/Competencies/Licences:

- An appropriate degree qualification in Social Work, Psychology, Community Services or a related discipline that is recognised in Australia is required, however applicants who are nearing completion of their final years of study may be considered for this role.
- Completion of a Criminal History Check and Working with Children Check on commencement of employment and as required by legislation and policy during employment, as well as a duty to disclose relevant information that may arise after employment has commenced.

October 2024 Page 3 of 6



Inherent requirements of Work Activities/Environment

Following is a table that outlines the main physical and psychological requirements of the

position.	Var. Aatirita.	<u>Гисонана</u>
Element	Key Activity	Frequency
Work Environment	Manage demanding and changing workloads, and competing priorities and demands	Daily
	Work in a team environment, supporting team members always	Daily
	Work in different geographic locations	Regular
	Be exposed to all outdoor weather conditions	Regular
	Work in unstructured environments	Regular
	Work office hours with the possibility of extended hours	Regular
	Work on-call after hours	Regular
	Work in buildings which may be two-storey	Regular
	Work in open plan office	Regular
	Work from home office	Regular
	Sit at a computer or in meetings for an extended period	Daily
	Present at court and other jurisdictions	Occasional
People Contact	Liaise with government, non-government and community organisations	Daily
	Work with clients, some of whom may have physical or sensory disability	Regular
	Interreact with people who may display the full range of emotional expressions, including parents, significant others, family members, advocates, doctors, police and so on	Regular
	Manage relationships and ensure engagement with carers and potential carers	Regular
	Facilitate access to specialist, generic community services	Daily
	Undertake administrative tasks which may include the following: computer and database work, filing, writing reports, case notes/plans and maintaining client records, participating in meetings, concentrating for long periods of time, managing resources and budgets, and analysing information and data	Daily
	Use technology including computers, photocopier, telephones including mobiles, fax, televisions, videos, electronic whiteboards and conferencing technology such as Microsoft Teams/WebEx and Zoom.	Daily
Transport	Drive vehicles, possibly over long distances and in all traffic and weather conditions	Regular
	Drive vehicles with possible distractions from client behavior, verbal or physical	Occasional

October 2024 Page **4** of **6**



Expected behaviours for all Anchor staff

- Acts in accordance with Anchor's code of conduct, and is committed to Anchor's vision, purpose and values
- Acts in accordance with Anchor's health and safety policy and management system
- Values and promotes inclusion and diversity, and is not discriminatory against sex or sexual orientation, colour, race, ethnicity or national origins, age, religious or ethical beliefs, disabilities, political views, illness, marital status or family responsibilities
- Abides by the Child Safety and Wellbeing Policy and requirements in meeting the Victorian Child Safety Standards, a legislated amendment under the Child Safety Act 2005.
- Demonstrates a customer focus by prioritising the needs and outcomes of staff and clients.
- Acts in a manner consistent with Anchor's policies, including social inclusion, equal opportunity, privacy, and confidentiality.
- Contributes to a workplace environment which supports peers, develops teamwork and collaboration, and positively contributes to group activities.
- Participates in staff meetings, program planning, professional development sessions and service planning meetings.
- Participates in formal supervision processes, coaching sessions, probationary and performance reviews.
- Contributes to innovation and continuous improvement.
- Successfully completes all mandatory training promptly to support high quality, safe and effective service delivery.

Statement of Commitment to Child Safety and Wellbeing

Anchor has zero tolerance for abuse, neglect or harm of children. We are committed to the safety and wellbeing of all children participating in our programs and the welfare of children is always our first priority.

We create environments where all children and young people are valued, empowered and feel safe.

Anchor recognises the history and impact of white settlement upon our First Nations people and ensures the cultural safety of Aboriginal and Torres Strait Islander children. Anchor understands and addresses additional barriers faced by children from culturally and linguistically diverse backgrounds. Anchor acknowledges that children with a disability and LGBTQI+ children have additional vulnerabilities and Anchor responds to their individual needs to ensure their inclusion, empowerment and wellbeing.

Anchor's commitment to diversity and inclusion

Anchor is proud to be an equal opportunity employer. We celebrate diversity and are committed to employing a diverse workforce and creating an inclusive environment for all employees.

October 2024 Page **5** of **6**



Employee declaration

I acknowledge that I have read, understood and accept the duties, responsibilities and obligations of the above position description. I understand that this position description is a guide and reasonable additional duties may be requested of me during the course of my employment. This position description will be reviewed regularly to maintain its relevancy and meets organisational objectives.

Employee Name	
Employee Signature	
Date	

October 2024 Page **6** of **6**